

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected	
Subject:	< All >
Active:	< Active Only >
IB:	< Any >
AP:	< Any >
Elementary:	True
Secondary:	False

AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts

AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech

AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction

AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous

AZ22008 - Multi-Disciplinary Independent Study

Description:	Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	22 - Miscellaneous							
Course:	22005 - Tutorial							
Description:	Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.							
AP:	False		IB:	False				
Elementary Mapping:	False		Secondary Mapping:	True		Other Mapping:		

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007 - IB Language A (English), Middle Years Program

Description:	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
<u>SCED Course Mapping:</u>						
Subject Area:	51 - English Language and Literature (prior-to-secondary)					
Course:	51007 - IB Language A (English), Middle Years Program					
Description:	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ51009 - Language Arts Laboratory

Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	51 - English Language and Literature (prior-to-secondary)							
Course:	51009 - Language Arts Laboratory							
Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ51026 - Language Arts (early childhood education)

Description:	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		
SCED Course Mapping:											
Subject Area:	51 - English Language and Literature (prior-to-secondary)										
Course:	51026 - Language Arts (early childhood education)										
Description:	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.										
AP:	False			IB:	False						
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

AZ51027 - Language Arts (pre-kindergarten)

Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51027 - Language Arts (pre-kindergarten)				
Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51028 - Language Arts (kindergarten)

Description:	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51028 - Language Arts (kindergarten)				
Description:	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51029 - Language Arts (grade 1)

Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
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Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51029 - Language Arts (grade 1)				
Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
AZ51030 - Language Arts (grade 2)					
Description:	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51030 - Language Arts (grade 2)				
Description:	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.				
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
AZ51031 - Language Arts (grade 3)					
Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:			AP: False	IB: False	

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51031 - Language Arts (grade 3)				
Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51032 - Language Arts (grade 4)

Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51032 - Language Arts (grade 4)				
Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51033 - Language Arts (grade 5)

Description:	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51033 - Language Arts (grade 5)				
Description:	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51034 - Language Arts (grade 6)

Description:	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51034 - Language Arts (grade 6)				
Description:	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51035 - Language Arts (grade 7)

Description:	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51035 - Language Arts (grade 7)				
Description:	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51036 - Language Arts (grade 8)

Description:	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51036 - Language Arts (grade 8)				
Description:	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51037 - Language Arts

Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51037 - Language Arts				
Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51038 - Reading (early childhood education)

Description:	Reading (early childhood education) courses develop students’ readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51038 - Reading (early childhood education)				
Description:	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51039 - Reading (pre-kindergarten)

Description:	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:			Available Credit:				Sequence:				
Elementary Mapping:	True		Secondary Mapping:	False			Other Mapping:	False			

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
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Course:	51039 - Reading (pre-kindergarten)				
Description:	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51040 - Reading (kindergarten)

Description:	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51040 - Reading (kindergarten)				
Description:	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51041 - Reading (grade 1)

Description:	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51041 - Reading (grade 1)				
Description:	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ51042 - Reading (grade 2)			
Description:	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51042 - Reading (grade 2)		
Description:	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ51043 - Reading (grade 3)			
Description:	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51043 - Reading (grade 3)		
Description:	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ51044 - Reading (grade 4)			
Description:	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.		

Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51044 - Reading (grade 4)				
Description:	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.				
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ51045 - Reading (grade 5)

Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51045 - Reading (grade 5)				
Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.				
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ51046 - Reading (grade 6)

Description:	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51046 - Reading (grade 6)				
Description:	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51047 - Reading (grade 7)

Description:	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51047 - Reading (grade 7)				
Description:	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51048 - Reading (grade 8)

Description:	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51048 - Reading (grade 8)				

Description:	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51049 - Reading

Description:	Code 51049, representing Reading courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Reading, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51049 - Reading				
Description:	Code 51049, representing Reading courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Reading, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51053 - Literature

Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51053 - Literature				

Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ51055 - 5th Grade Montessori Reading

Description:	This course uses Montessori instructional methods to teach key concepts in word analysis, fluency, and systemic vocabulary development, writing strategies, comprehension, and creative writing.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)					
Course:	51045 - Reading (grade 5)					
Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ51056 - SEI - Reading

Description:	A Reading course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate English language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)					
Course:	51008 - English as a Second Language					

Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51057 - SEI - Writing

Description:	A Writing course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51058 - SEI - Grammar

Description:	A Grammar course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
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Course:	51008 - English as a Second Language		
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51059 - SEI - Oral English Conversation and Vocabulary

Description:	An Oral English Conversation and Vocabulary course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51008 - English as a Second Language		
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51060 - SEI-120Min Integrated Block-Reading,OralEnglishConversation&Vocabulary

Description:	A 120 minute Reading, Oral English Conversation, and Vocabulary integrated literacy block for English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51008 - English as a Second Language		
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51061 - SEI-120 Minute Integrated Block-Writing and Grammar

Description:	A 120 minute Writing and Grammar integrated literacy block for English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51008 - English as a Second Language		
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51062 - SEI-90Min Integrated Block-Reading, Oral English Conversation & Vocabulary

Description:	A 90 minute Reading, Oral English Conversation, and Vocabulary integrated literacy block for English language learners at the intermediate proficiency level and who are in their second year of SEI instruction. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.		
Comments:			
Special Identifier:		AP:	False
		IB:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51063 - SEI- 90 Minute Integrated Block- Writing and Grammar

Description:	A 90 minute Writing and Grammar integrated literacy block for English language learners at the intermediate proficiency level and who are in their second year of SEI instruction. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51008 - English as a Second Language				
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51066 - Strategic Reading

Description:	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.				
Comments:					

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51066 - Strategic Reading				
Description:	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51067 - Assisted Reading

Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51067 - Assisted Reading				
Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51068 - Corrective Reading

Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51068 - Corrective Reading				
Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51071 - 1st Grade Montessori Language

Description:	This course uses Montessori instructional methods to teach word study including classifying, compound words, alpha order; mechanics including periods and capitals; phonics including short and long vowels, consonant digraphs; spelling rules including silent e; writing process; poetry and dramatic recitals; print handwriting; and the history of writing.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51029 - Language Arts (grade 1)				
Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51073 - 3rd Grade Montessori Language

Description:	This course uses Montessori instructional methods to teach word study including synonyms, homophones, homonyms, homographs, and guide words; review of phonics; spelling tests; spelling rules including plural endings; writing process; poetry and dramatic recitals; and cursive handwriting.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
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Course:	51031 - Language Arts (grade 3)				
Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51074 - 4th Grade Montessori Language Arts

Description:	This course uses Montessori instructional methods to teach key concepts in reading, writing strategies, written and oral English language conventions, and listening and speaking.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51032 - Language Arts (grade 4)				
Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51075 - Montessori MS Language A

Description:	The language curriculum follows the reading and writing workshop model established by the Teachers College Reading and Writing Project of Columbia University. It encompasses an integrated study of vocabulary, literature, grammar and mechanics, and writing. The curriculum seeks to teach students to value reading and writing well, to self-initiate reading and writing in their own lives, and to see reading and writing as tools to change themselves and the world around them. Students read and write in a wide range of genres for a variety of authentic purposes and learn to communicate with a variety of audiences. Vocabulary and etymology is presented across the curriculum and is tested each cycle. Grammar is studied daily within the context of literature and writing. With special emphasis on critical analysis, students practice daily a variety of types of writing in response to literature.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
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Course:	51037 - Language Arts				
Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51076 - Montessori MS Language B

Description:	The language curriculum follows the reading and writing workshop model established by the Teachers College Reading and Writing Project of Columbia University. It encompasses an integrated study of vocabulary, literature, grammar and mechanics, and writing. The curriculum seeks to teach students to value reading and writing well, to self-initiate reading and writing in their own lives, and to see reading and writing as tools to change themselves and the world around them. Students read and write in a wide range of genres for a variety of authentic purposes and learn to communicate with a variety of audiences. Vocabulary and etymology is presented across the curriculum and is tested each cycle. Grammar is studied daily within the context of literature and writing. With special emphasis on critical analysis, students practice daily a variety of types of writing in response to literature.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51037 - Language Arts				
Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51097 - Literature—Independent Study

Description:	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51097 - Literature—Independent Study		
Description:	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51099 - Literature—Other

Description:			
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51099 - Literature—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51103 - Composition

Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51103 - Composition		

Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51111 - 1st Grade Montessori Grammar

Description:	This course uses Montessori instructional methods to teach the function of the "noun family", article, adjective, noun; the function of the verb; introduction to sentence structure, "asking" vs "telling" sentences; and concept of sentence as a complete thought.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51149 - Composition—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51112 - 2nd Grade Montessori Grammar

Description:	This course uses Montessori instructional methods to teach the function of prepositions; function of adverbs; function of conjunctions; function of pronouns; function of interjections; and the four types of sentences including declarative, imperative, interrogative, and exclamatory.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51149 - Composition—Other				
Description:					
AP:	False	IB:	False		

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ51113 - 3rd Grade Montessori Grammar			
Description:	This course uses Montessori instructional methods to teach study of style including analyzing simple texts for frequency of parts of speech; and sentence analysis including simple sentences with predicate, subject, and object; indirect object; and adverbial extensions.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51149 - Composition—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ51128 - Writing (early childhood education)			
Description:	Writing (early childhood education) courses develop students’ readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51128 - Writing (early childhood education)		
Description:	Writing (early childhood education) courses develop students’ readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ51129 - Writing (pre-kindergarten)			
Description:	Writing (pre-kindergarten) courses develop students’ readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.		

Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51129 - Writing (pre-kindergarten)				
Description:	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51130 - Writing (kindergarten)

Description:	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51130 - Writing (kindergarten)				
Description:	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51131 - Writing (grade 1)

Description:	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51131 - Writing (grade 1)				
Description:	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51132 - Writing (grade 2)

Description:	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51132 - Writing (grade 2)				
Description:	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51133 - Writing (grade 3)

Description:	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
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Course:	51133 - Writing (grade 3)				
Description:	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51134 - Writing (grade 4)

Description:	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51134 - Writing (grade 4)				
Description:	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51135 - Writing (grade 5)

Description:	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51135 - Writing (grade 5)				
Description:	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.				

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ51136 - Writing (grade 6)

Description:	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51136 - Writing (grade 6)				
Description:	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ51137 - Writing (grade 7)

Description:	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51137 - Writing (grade 7)				
Description:	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7.				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ51138 - Writing (grade 8)

Description:	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51138 - Writing (grade 8)				
Description:	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51139 - Writing

Description:	Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51139 - Writing				
Description:	Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51147 - Composition—Independent Study

Description:	Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
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Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 51 - English Language and Literature (prior-to-secondary)			
Course: 51147 - Composition—Independent Study			
Description: Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ51149 - Composition—Other			
Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 51 - English Language and Literature (prior-to-secondary)			
Course: 51149 - Composition—Other			
Description:			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ51151 - Public Speaking			
Description: Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51151 - Public Speaking				
Description:	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51155 - Communications

Description:	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51155 - Communications				
Description:	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51160 - Montessori MS Speech A

Description:	Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using "I" messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey's Seven Habits of Highly Effective Teens; Costa and Kallick's Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle.				
Comments:					
Special Identifier:				AP:	False
				IB:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51199 - Speech—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ51161 - Montessori MS Speech B					
Description:	Speech includes a daily communications lab that focuses on grace and courtesy, listening skills, notetaking, active participation in group discussions by articulating ideas, and making formal presentations. Students learn a variety of communication skills such as acknowledging others, using “I” messages, active listening, goal setting, and group decision making. Students also participate in activities developed from Covey’s Seven Habits of Highly Effective Teens; Costa and Kallick’s Sixteen Habits of Mind and The Heroic Journey. Each year the class develops a mission statement or constitution. Students are able to practice communication skills daily by working in community meetings, class committees, small group cooperative projects, and peer and cross-age teaching activities. Students individually give presentations each cycle.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51199 - Speech—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ51197 - Speech—Independent Study					
Description:	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51197 - Speech—Independent Study				
Description:	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51199 - Speech—Other

Description:					
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51199 - Speech—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51203 - English—Test Preparation

Description:	English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
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Course:	51203 - English—Test Preparation				
Description:	English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51991 - Language Arts Laboratory

Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51991 - Language Arts Laboratory				
Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51992 - English Proficiency Development

Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51992 - English Proficiency Development				
Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ51996 - English Language and Literature—Supplemental

Description:	English Language and Literature—Supplemental courses, designed to be taken in addition to or in coordination with other English language and literature courses, provide instruction to assist students in acquiring English language arts skills so that students attain necessary grade-level skills or reach a desired competency level.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	51 - English Language and Literature (prior-to-secondary)							
Course:	51996 - English Language and Literature—Supplemental							
Description:	English Language and Literature—Supplemental courses, designed to be taken in addition to or in coordination with other English language and literature courses, provide instruction to assist students in acquiring English language arts skills so that students attain necessary grade-level skills or reach a desired competency level.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ51997 - English Language and Literature—Independent Study

Description:	English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
Comments:								
Special Identifier:					AP: False	IB: False		
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
<u>SCED Course Mapping:</u>								
Subject Area:	51 - English Language and Literature (prior-to-secondary)							
Course:	51997 - English Language and Literature—Independent Study							
Description:	English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	False		IB:	False				

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ51999 - English Language and Literature—Other					
Description:					
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:			Available Credit:		
				Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51999 - English Language and Literature—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52 - Mathematics (prior-to-secondary)

AZ52028 - Mathematics (early childhood education)

Description:	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:			Available Credit:		
				Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52028 - Mathematics (early childhood education)				
Description:	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52029 - Mathematics (pre-kindergarten)

Description:	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	52 - Mathematics (prior-to-secondary)									
Course:	52029 - Mathematics (pre-kindergarten)									
Description:	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ52030 - Mathematics (kindergarten)

Description:	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	52 - Mathematics (prior-to-secondary)							
Course:	52030 - Mathematics (kindergarten)							
Description:	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ52031 - Mathematics (grade 1)

Description:	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.					
Comments:						

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52031 - Mathematics (grade 1)				
Description:	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52032 - Mathematics (grade 2)

Description:	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52032 - Mathematics (grade 2)				
Description:	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52033 - Mathematics (grade 3)

Description:	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.				
Comments:					

Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52033 - Mathematics (grade 3)		
Description:	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ52034 - Mathematics (grade 4)

Description:	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52034 - Mathematics (grade 4)		
Description:	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ52035 - Mathematics (grade 5)

Description:	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.		
Comments:			
Special Identifier:		AP: False	IB: False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52035 - Mathematics (grade 5)				
Description:	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52036 - Mathematics (grade 6)

Description:	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52036 - Mathematics (grade 6)				
Description:	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52037 - Mathematics (grade 7)

Description:	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52037 - Mathematics (grade 7)				
Description:	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52038 - Mathematics (grade 8)

Description:	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52038 - Mathematics (grade 8)				
Description:	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52039 - Mathematics

Description:	Code 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52039 - Mathematics				

Description:	Code 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52047 - Foundation Math—Independent Study

Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52047 - Foundation Math—Independent Study				
Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52049 - Foundation Math—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52049 - Foundation Math—Other				
Description:					
AP:	False	IB:	False		

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ52051 - Pre-Algebra			
Description:	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52051 - Pre-Algebra		
Description:	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ52061 - Integrated Math—Multiyear Equivalent			
Description:	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I–Geometry–Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52061 - Integrated Math—Multiyear Equivalent		
Description:	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I–Geometry–Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.		

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ52066 - Montessori MS Pre-Algebra and Algebra (A)

Description:	This math course use a curriculum designed by Stephanie Romero that utilizes the Montessori materials to introduce concepts before practicing them abstractly. The students will have two guiding questions per cycle. Students must take quizzes for feedback and master comprehensive tests. Each year's curriculum contains units of Pre-Algebra, Algebra I/II and Geometry.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52069 - Algebra—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ52069 - Algebra—Other

Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52069 - Algebra—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ52071 - Informal Geometry

Description:	Informal Geometry courses emphasize a practical approach to the study of geometry and de-emphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)					
Course:	52071 - Informal Geometry					
Description:	Informal Geometry courses emphasize a practical approach to the study of geometry and de-emphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ52073 - Analytic Geometry

Description:	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)					
Course:	52073 - Analytic Geometry					
Description:	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ52074 - Principles of Algebra and Geometry

Description:	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas; algebraic expressions; first-degree equations and inequalities; the rectangular coordinate system; area, perimeter, and volume of geometric figures; and properties of triangles and circles.					
Comments:						

Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	52 - Mathematics (prior-to-secondary)						
Course:	52074 - Principles of Algebra and Geometry						
Description:	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas; algebraic expressions; first-degree equations and inequalities; the rectangular coordinate system; area, perimeter, and volume of geometric figures; and properties of triangles and circles.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ52075 - Particular Topics in Geometry

Description:	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	52 - Mathematics (prior-to-secondary)							
Course:	52075 - Particular Topics in Geometry							
Description:	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ52079 - Geometry—Other

Description:												
Comments:												
Special Identifier:					AP:		False		IB:		False	
Course Level:				Available Credit:				Sequence:				
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping:		False		
<u>SCED Course Mapping:</u>												

Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52079 - Geometry—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ52132 - IB Mathematics, Middle Years Program

Description:	International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52132 - IB Mathematics, Middle Years Program		
Description:	International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ52157 - Consumer Math

Description:	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)		
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Course:	52157 - Consumer Math				
Description:	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52991 - History of Math

Description:	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, and Descartes) or important developments (e.g., pi, decimal fractions, probability theory, and calculus) often form the backbone of these classes.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52991 - History of Math				
Description:	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, and Descartes) or important developments (e.g., pi, decimal fractions, probability theory, and calculus) often form the backbone of these classes.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52993 - Mathematics—Test Preparation

Description:	Mathematics—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking standardized tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52993 - Mathematics—Test Preparation				

Description:	Mathematics—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking standardized tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52994 - Mathematics Proficiency Development

Description:	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52994 - Mathematics Proficiency Development				
Description:	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52996 - Mathematics—Supplemental

Description:	Mathematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52996 - Mathematics—Supplemental				
Description:	Mathematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52997 - Mathematics—Independent Study

Description:	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:					AP: False	IB: False	
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False
SCED Course Mapping:							
Subject Area:	52 - Mathematics (prior-to-secondary)						
Course:	52997 - Mathematics—Independent Study						
Description:	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ52999 - Mathematics—Other

Description:									
Comments:									
Special Identifier:					AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:		
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping:	False
<u>SCED Course Mapping:</u>									
Subject Area:		52 - Mathematics (prior-to-secondary)							
Course:		52999 - Mathematics—Other							
Description:									
AP:		False		IB:		False			
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping:	False

AZ53 - Sciences (prior-to-secondary)

AZ53008 - Earth/Space Science

Description:	Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53008 - Earth/Space Science				
Description:	Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53009 - Particular Topics in Earth Science

Description:	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as oceanography, meteorology, physical geography, and so on) that is not otherwise described within this classification system.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53009 - Particular Topics in Earth Science				
Description:	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as oceanography, meteorology, physical geography, and so on) that is not otherwise described within this classification system.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53047 - Earth Science—Independent Study

Description:	Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest.				
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Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)			
Course: 53047 - Earth Science—Independent Study			
Description: Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest.			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ53049 - Earth Science—Other			
Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)			
Course: 53049 - Earth Science—Other			
Description:			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ53051 - Biology			
Description: Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53051 - Biology		
Description:	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53053 - 2nd Grade Montessori Biology

Description:	This course uses Montessori instructional methods to teach body functions of animals/"plants" including movement, anchorage, protection, support, nutrition, circulation, reproduction, and dispersal; beginning research into animals/"plants" of choice; and parts of a flower/leaf/root.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53099 - Biology—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53055 - Montessori MS Life Sciences A

Description:	The life science curriculum includes the study of Connections (Cells and Living Things), Exploration (Virus, Monera, Protista, and Fungi), Identity (Genetics), Systems (Animal Systems), and Interdependence (Ecosystems and Future Visions). Botany is part of the curriculum during the Land Lab. Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all disciplines. Students develop creative projects and make presentations. Outdoor education experiences and the use of tools and machinery are also part of this study.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
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Course:	53099 - Biology—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ53097 - Biology—Independent Study

Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest.		
Comments:			
Special Identifier:		AP:	False
Course Level:		IB:	False
Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53097 - Biology—Independent Study		
Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ53099 - Biology—Other

Description:			
Comments:			
Special Identifier:		AP:	False
Course Level:		IB:	False
Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53099 - Biology—Other		
Description:			
AP:	False	IB:	False

Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
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AZ53101 - Chemistry

Description:	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)					
Course:	53101 - Chemistry					
Description:	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ53108 - Particular Topics in Chemistry

Description:	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
<u>SCED Course Mapping:</u>								
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)							
Course:	53108 - Particular Topics in Chemistry							
Description:	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ53147 - Chemistry—Independent Study

Description:	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53147 - Chemistry—Independent Study				
Description:	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53149 - Chemistry—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53149 - Chemistry—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53151 - Physics

Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.				
Comments:					
Special Identifier:			AP:	False	IB: False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53151 - Physics				
Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53153 - Principles of Technology

Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53153 - Principles of Technology				
Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53158 - Life Science

Description:	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53158 - Life Science				
Description:	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53159 - Physical Science (prior-to-secondary)

Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53159 - Physical Science (prior-to-secondary)				
Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53162 - Particular Topics in Physics

Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
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Course:	53162 - Particular Topics in Physics				
Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53171 - 1st Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach work of water (water cycle, erosion, etc.); sound; and parts of a river.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53172 - 2nd Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach sun and earth; nature of the elements; light; and the "Creation Story."				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53173 - 3rd Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach composition of the earth; nature of the elements; parts/formation of mountains; and magnetism.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)									
Course:	53199 - Physics—Other									
Description:										
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ53174 - Montessori MS Physical Science B

Description:	The physical science curriculum includes the study of Structures (Nature of Science and the Structure of Matter), Forces (Motion and Four Fundamental Forces), Power (Power, Energy, and Waves), Changes (Work and Machines), and Balance (Chemistry and Future Technology). Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all disciplines. Students develop creative projects and make presentations. Outdoor education experiences and the use of machinery are also a part of this study.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)							
Course:	53159 - Physical Science (prior-to-secondary)							
Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ53197 - Physics—Independent Study

Description:	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.					
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Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)			
Course: 53197 - Physics—Independent Study			
Description: Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ53199 - Physics—Other			
Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)			
Course: 53199 - Physics—Other			
Description:			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ53201 - Integrated Science			
Description: The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53201 - Integrated Science				
Description:	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53202 - Unified Science

Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53202 - Unified Science				
Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53203 - IB Sciences, Middle Years Program

Description:	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53203 - IB Sciences, Middle Years Program		
Description:	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53228 - Science (early childhood education)

Description:	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53228 - Science (early childhood education)		
Description:	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53229 - Science (pre-kindergarten)

Description:	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53229 - Science (pre-kindergarten)		
Description:	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.		

	AP: False	IB: False	
	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ53230 - Science (kindergarten)			
Description:	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53230 - Science (kindergarten)		
Description:	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ53231 - Science (grade 1)			
Description:	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53231 - Science (grade 1)		
Description:	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ53232 - Science (grade 2)			

Description:	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)					
Course:	53232 - Science (grade 2)					
Description:	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ53233 - Science (grade 3)

Description:	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)					
Course:	53233 - Science (grade 3)					
Description:	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ53234 - Science (grade 4)

Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.					
Comments:						

Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53234 - Science (grade 4)						
Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ53235 - Science (grade 5)

Description:		Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.					
Comments:							
Special Identifier:				AP: False		IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			
<u>SCED Course Mapping:</u>							
Subject Area:		53 - Life and Physical Sciences (prior-to-secondary)					
Course:		53235 - Science (grade 5)					
Description:		Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.					
AP: False		IB: False					
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			

AZ53236 - Science (grade 6)

Description:	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53236 - Science (grade 6)				
Description:	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53237 - Science (grade 7)

Description:	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53237 - Science (grade 7)				
Description:	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53238 - Science (grade 8)

Description:	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53238 - Science (grade 8)				
Description:	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53239 - Science

Description:	Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53239 - Science				
Description:	Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53244 - 4th Grade Montessori Science

Description:	This course uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology, earth science, and investigation and experimentation.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
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Course:	53234 - Science (grade 4)		
Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53245 - 5th Grade Montessori Science

Description:	This course uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53235 - Science (grade 5)		
Description:	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53250 - STEM Course/Laboratory

Description:	This is a science, technology, engineering and mathematics (STEM) course that involves at least two of the STEM disciplines. Instruction is delivered in a technology based, inquiry-based, project-based format. STEM in 21st Century Community Learning Centers is designed to serve the "Excitement" and "Awareness" levels with a variety of topics. Family involvement and field trips are also components designed to sustain the interest in STEM. The course is designed so that students gain confidence in their own abilities to learn and widen their choice of careers.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:			
Course:	53999 - Life and Physical Sciences—Other		
Description:			

AP: False		IB: False			
Elementary Mapping:	True	Secondary Mapping:	False		Other Mapping: False

AZ53994 - Life and Physical Sciences—Proficiency Development

Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53994 - Life and Physical Sciences—Proficiency Development		
Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ53996 - Life and Physical Sciences—Supplemental

Description:	Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53996 - Life and Physical Sciences—Supplemental		
Description:	Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ53997 - Life and Physical Sciences—Independent Study

Description:		Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping: False	
SCED Course Mapping:							
Subject Area:		53 - Life and Physical Sciences (prior-to-secondary)					
Course:		53997 - Life and Physical Sciences—Independent Study					
Description:		Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.					
AP:		False	IB:		False		
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping: False	
53 - Life and Physical Sciences—Other							
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping: False	
SCED Course Mapping:							
Subject Area:		53 - Life and Physical Sciences (prior-to-secondary)					
Course:		53999 - Life and Physical Sciences—Other					
Description:							
AP:		False	IB:		False		
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping: False	

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54047 - Geography—Independent Study

Description:	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54047 - Geography—Independent Study				
Description:	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54051 - World History—Overview

Description:	World History—Overview courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54051 - World History—Overview				
Description:	World History—Overview courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54061 - World Area Studies

Description:	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States) rather than a region or continent.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	54 - Social Sciences and History (prior-to-secondary)							
Course:	54061 - World Area Studies							
Description:	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States) rather than a region or continent.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ54097 - World History—Independent Study

Description:		World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.					
Comments:							
Special Identifier:				AP: False		IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			
SCED Course Mapping:							
Subject Area:		54 - Social Sciences and History (prior-to-secondary)					
Course:		54097 - World History—Independent Study					
Description:		World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.					
AP: False		IB: False					
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			

AZ54101 - U.S. History—Comprehensive

Description:	U.S. History—Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	54 - Social Sciences and History (prior-to-secondary)					
Course:	54101 - U.S. History—Comprehensive					
Description:	U.S. History—Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ54107 - U.S. Ethnic Studies

Description:	U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	54 - Social Sciences and History (prior-to-secondary)					
Course:	54107 - U.S. Ethnic Studies					
Description:	U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ54147 - U.S. History—Independent Study

Description:	U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.					
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Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 54 - Social Sciences and History (prior-to-secondary)			
Course: 54147 - U.S. History—Independent Study			
Description: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ54149 - U.S. History—Other			
Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 54 - Social Sciences and History (prior-to-secondary)			
Course: 54149 - U.S. History—Other			
Description:			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ54151 - U.S. Government—Comprehensive			
Description: U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54151 - U.S. Government—Comprehensive				
Description:	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54161 - Civics

Description:	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54161 - Civics				
Description:	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54171 - IB Humanities, Middle Years Program

Description:	International Baccalaureate (IB) Humanities, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54171 - IB Humanities, Middle Years Program		
Description:	International Baccalaureate (IB) Humanities, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54197 - Government, Politics, and Law—Independent Study

Description:	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54197 - Government, Politics, and Law—Independent Study		
Description:	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54199 - Government, Politics, and Law—Other

Description:			
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
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Course:	54199 - Government, Politics, and Law—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ54428 - Social Studies (early childhood education)

Description:	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for early childhood education.		
Comments:			
Special Identifier:		AP:	False
Course Level:		IB:	False
Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54428 - Social Studies (early childhood education)		
Description:	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for early childhood education.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ54429 - Social Studies (pre-kindergarten)

Description:	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.		
Comments:			
Special Identifier:		AP:	False
Course Level:		IB:	False
Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54429 - Social Studies (pre-kindergarten)		

Description:	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54430 - Social Studies (kindergarten)

Description:	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54430 - Social Studies (kindergarten)				
Description:	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54431 - Social Studies (grade 1)

Description:	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54431 - Social Studies (grade 1)				
Description:	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54432 - Social Studies (grade 2)

Description:	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		
SCED Course Mapping:											
Subject Area:	54 - Social Sciences and History (prior-to-secondary)										
Course:	54432 - Social Studies (grade 2)										
Description:	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.										
AP:	False			IB:	False						
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

AZ54433 - Social Studies (grade 3)

Description:	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False
SCED Course Mapping:							
Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54433 - Social Studies (grade 3)						
Description:	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ54434 - Social Studies (grade 4)

Description:	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54434 - Social Studies (grade 4)				
Description:	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54435 - Social Studies (grade 5)

Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54435 - Social Studies (grade 5)				
Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54436 - Social Studies (grade 6)

Description:	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.				
Comments:					

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54436 - Social Studies (grade 6)				
Description:	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54437 - Social Studies (grade 7)

Description:	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54437 - Social Studies (grade 7)				
Description:	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54438 - Social Studies (grade 8)

Description:	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54438 - Social Studies (grade 8)		
Description:	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54439 - Social Studies

Description:	Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54439 - Social Studies		
Description:	Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54501 - 1st Grade Montessori History

Description:	This course uses Montessori instructional methods to teach concepts of time including noticing changes in seasons; graphing child's family ages; passage of years including making a personal timeline of child's life; and history of names of days of the week and months of the year.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54999 - Social Sciences and History—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54502 - 2nd Grade Montessori History

Description:	This course uses Montessori instructional methods to teach telling time on analog clocks; study of fundamental human needs of various cultures; parts of a year (semester, quadrimester, trimester, bimester, month); Roman numerals; and the Gregorian calendar and BC/AD or CE/BCE timeline.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54999 - Social Sciences and History—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54503 - 3rd Grade Montessori History

Description:	This course uses Montessori instructional methods to teach the “long black line” (an impressionistic overview of earth history); the “Clock of the Eras;” and the Time Line of Life including detailed research into the Paleozoic, Mesozoic, Cenozoic, and Neozoic Eras.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54999 - Social Sciences and History—Other				
Description:					
AP:	False	IB:	False		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
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AZ54504 - 4th Grade Montessori Social Studies

Description:	This course uses Montessori instructional methods to teach key concepts in history and social science, geography, physical education, and art.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:			Sequence:				
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False			

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54434 - Social Studies (grade 4)				
Description:	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54505 - 5th Grade Montessori Social Studies

Description:	This course uses Montessori instructional methods to teach key concepts in history and social science, geography, physical education, and art.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54435 - Social Studies (grade 5)				
Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54506 - Montessori MS Social Studies A

Description: This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and interaction of people and their environment. The history curriculum focuses on the history of people and the following topics: Connections (Native Americans), Exploration and Perspectives, Identity (Immigration), Systems (Economics and Economic Systems), Interdependence (Ecology and Future Visions). Students do personal and group work in these themes. The focus is on asking large questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.	
Comments:	
Special Identifier:	AP: False IB: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

SCED Course Mapping:

Subject Area:		54 - Social Sciences and History (prior-to-secondary)			
Course:		54439 - Social Studies			
Description:		Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.			
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ54507 - Montessori MS Social Studies B

Description: This course includes geography and history. All research and inquiry is based on integrating multiple perspectives of history. The geography curriculum includes the study of the themes of location, place, movements, regions, and the interaction between people and their environment. The history curriculum focuses on the progress of people and the following topics: Structures (Governments and US Government), Forces (Revolutions), Power (Human Rights Movement), Changes (Industrial Revolution), and Balance (Peace Education and Future Vision). Students do personal and group work in these themes. The focus is on asking large questions and looking for patterns in history and integrating this information into all disciplines. Students develop creative projects and make presentations.	
Comments:	
Special Identifier:	AP: False IB: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54439 - Social Studies		
Description:	Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.		
AP:	False	IB:	False

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ54801 - Humanities			
Description:	Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54999 - Social Sciences and History—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ54802 - Humanities Language			
Description:	Humanities Language courses integrate humanities and writing curricula and provide dual credit to the student.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54999 - Social Sciences and History—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ54803 - Humanities Reading			
Description:	Humanities Reading courses integrate humanities and reading curricula and provide dual credit to the student.		
Comments:			
Special Identifier:		AP: False	IB: False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54999 - Social Sciences and History—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ54804 - Humanities Social Studies					
Description:	Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54999 - Social Sciences and History—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ54996 - Social Sciences and History—Supplemental					
Description:	Social Sciences and History—Supplemental courses, designed to be taken in addition to or in coordination with other social sciences and history courses, provide instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills or reach a desired competency level.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				

Course:	54996 - Social Sciences and History—Supplemental				
Description:	Social Sciences and History—Supplemental courses, designed to be taken in addition to or in coordination with other social sciences and history courses, provide instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills or reach a desired competency level.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54997 - Social Sciences and History—Independent Study

Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54997 - Social Sciences and History—Independent Study				
Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54999 - Social Sciences and History—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54999 - Social Sciences and History—Other				
Description:					

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55004 - Dance Appreciation

Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
<u>SCED Course Mapping:</u>										
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)									
Course:	55004 - Dance Appreciation									
Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ55005 - Choreography

Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
<u>SCED Course Mapping:</u>										
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)									
Course:	55005 - Choreography									

Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55028 - Dance (early childhood education)

Description:	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55028 - Dance (early childhood education)					
Description:	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55029 - Dance (pre-kindergarten)

Description:	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55029 - Dance (pre-kindergarten)					
Description:	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55030 - Dance (kindergarten)

Description:	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)									
Course:	55030 - Dance (kindergarten)									
Description:	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ55031 - Dance (grade 1)

Description:	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55031 - Dance (grade 1)					
Description:	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55032 - Dance (grade 2)

Description:	Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 2.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55032 - Dance (grade 2)					
Description:	Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 2.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
55033 - Dance (grade 3)						
Description:	Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55033 - Dance (grade 3)					
Description:	Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55034 - Dance (grade 4)

Description:	Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
Course:	55034 - Dance (grade 4)							
Description:	Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ55035 - Dance (grade 5)

Description:	Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
Course:	55035 - Dance (grade 5)							
Description:	Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.							
AP:	False		IB:	False				

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ55036 - Dance (grade 6)			
Description:	Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55036 - Dance (grade 6)		
Description:	Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ55037 - Dance (grade 7)			
Description:	Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55037 - Dance (grade 7)		
Description:	Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.		

	AP: False	IB: False	
	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ55038 - Dance (grade 8)			
Description:	Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55038 - Dance (grade 8)		
Description:	Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ55039 - Dance			
Description:	Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55039 - Dance		

Description:	Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55047 - Dance—Independent Study

Description:	Dance—Independent Study courses, often conducted with instructors or professional dancers/choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55047 - Dance—Independent Study				
Description:	Dance—Independent Study courses, often conducted with instructors or professional dancers/choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55049 - Dance—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55049 - Dance—Other				
Description:					
AP:	False	IB:	False		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Introduction to the Theater							
Description:	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
<u>SCED Course Mapping:</u>							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55051 - Introduction to the Theater						
Description:	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Drama—Comprehensive							
Description:	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
<u>SCED Course Mapping:</u>							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55053 - Drama—Comprehensive						
Description:	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.						

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ55068 - Drama (early childhood education)

Description:	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:				AP: False	IB: False
Course Level:			Available Credit:		
Elementary Mapping: True			Secondary Mapping: False		
				Sequence:	
				Other Mapping: False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55068 - Drama (early childhood education)				
Description:	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education.				
AP: False	IB: False				
Elementary Mapping: True			Secondary Mapping: False		
				Other Mapping: False	

AZ55069 - Drama (pre-kindergarten)

Description:	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.				
Comments:					
Special Identifier:				AP: False	IB: False
Course Level:			Available Credit:		
Elementary Mapping: True			Secondary Mapping: False		
				Sequence:	
				Other Mapping: False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55069 - Drama (pre-kindergarten)				
Description:	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP: False	IB: False				
Elementary Mapping: True			Secondary Mapping: False		
				Other Mapping: False	

AZ55070 - Drama (kindergarten)

Description:	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55070 - Drama (kindergarten)				
Description:	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55071 - Drama (grade 1)

Description:	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55071 - Drama (grade 1)				
Description:	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55073 - Drama (grade 3)

Description:	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3.				
Comments:					

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55073 - Drama (grade 3)				
Description:	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55074 - Drama (grade 4)

Description:	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55074 - Drama (grade 4)				
Description:	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55075 - Drama (grade 5)

Description:	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5.				
Comments:					

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55075 - Drama (grade 5)				
Description:	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55076 - Drama (grade 6)

Description:	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55076 - Drama (grade 6)				
Description:	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55077 - Drama (grade 7)

Description:	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.				
Comments:					

Special Identifier:		AP: False	IB: False
Course Level:		Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55077 - Drama (grade 7)		
Description:	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55078 - Drama (grade 8)

Description:	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55078 - Drama (grade 8)		
Description:	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55079 - Drama

Description:	Code 55079, representing Drama courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Drama, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.		
Comments:			
Special Identifier:		AP: False	IB: False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55079 - Drama				
Description:	Code 55079, representing Drama courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Drama, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55097 - Drama—Independent Study

Description:	Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55097 - Drama—Independent Study				
Description:	Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55099 - Drama—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55099 - Drama—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ55101 - General Band

Description:	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).		
Comments:			
Special Identifier:		AP:	False
Course Level:		IB:	False
Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55101 - General Band		
Description:	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ55102 - Concert Band

Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.		
Comments:			
Special Identifier:		AP:	False
Course Level:		IB:	False
Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55102 - Concert Band		

Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55103 - Marching Band

Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55103 - Marching Band				
Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55110 - Chorus

Description:	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55110 - Chorus				
Description:	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55111 - Vocal Ensembles

Description:	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo or improvisational singing ability and may emphasize one or several ensemble literature styles.							
Comments:								
Special Identifier:				AP: False	IB: False			
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
Course:	55111 - Vocal Ensembles							
Description:	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo or improvisational singing ability and may emphasize one or several ensemble literature styles.							
AP: False			IB: False					
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ55116 - Music History/Appreciation

Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)									
Course:	55116 - Music History/Appreciation									
Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ55118 - Music Appreciation

Description:	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.					
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Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)			
Course: 55118 - Music Appreciation			
Description: Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ55128 - Music (early childhood education)			
Description: Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education.			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)			
Course: 55128 - Music (early childhood education)			
Description: Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education.			
AP: False		IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ55129 - Music (pre-kindergarten)			
Description: Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten.			
Comments:			
Special Identifier:		AP: False	IB: False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55129 - Music (pre-kindergarten)				
Description:	Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55130 - Music (kindergarten)

Description:	Music (kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55130 - Music (kindergarten)				
Description:	Music (kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55131 - Music (grade 1)

Description:	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55131 - Music (grade 1)				
Description:	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55132 - Music (grade 2)

Description:	Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55132 - Music (grade 2)				
Description:	Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55133 - Music (grade 3)

Description:	Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.				
Comments:					
Special Identifier:			AP:	False	IB: False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55133 - Music (grade 3)				
Description:	Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55134 - Music (grade 4)

Description:	Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55134 - Music (grade 4)				
Description:	Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55135 - Music (grade 5)

Description:	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.				
Comments:					

Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55135 - Music (grade 5)		
Description:	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55136 - Music (grade 6)

Description:	Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55136 - Music (grade 6)		
Description:	Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55137 - Music (grade 7)

Description:	Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.		
Comments:			
Special Identifier:		AP: False	IB: False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55137 - Music (grade 7)				
Description:	Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55138 - Music (grade 8)

Description:	Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55138 - Music (grade 8)				
Description:	Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55139 - Music

Description:	Code 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55139 - Music				
Description:	Code 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55147 - Music—Independent Study

Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55147 - Music—Independent Study				
Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55149 - Music—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55149 - Music—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55151 - Art Appreciation

Description:	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55151 - Art Appreciation				
Description:	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55152 - Art History

Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55152 - Art History				
Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.				

AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55154 - Creative Art—Comprehensive

Description:	Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55154 - Creative Art—Comprehensive		
Description:	Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55155 - Creative Art—Drawing/Painting

Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55155 - Creative Art—Drawing/Painting		

Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55156 - Creative Art—Drawing

Description:	Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55156 - Creative Art—Drawing				
Description:	Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55157 - Creative Art—Painting

Description:	Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55157 - Creative Art—Painting				
Description:	Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.				

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ55158 - Creative Art—Sculpture

Description:	Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
Course:	55158 - Creative Art—Sculpture							
Description:	Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ55159 - Ceramics/Pottery

Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)									
Course:	55159 - Ceramics/Pottery									
Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ55165 - Crafts

Description:	Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making, knitting, crocheting, paper making, and so on.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		
SCED Course Mapping:											
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)										
Course:	55165 - Crafts										
Description:	Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making, knitting, crocheting, paper making, and so on.										
AP:	False			IB:	False						
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

AZ55167 - Photography

Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55167 - Photography						
Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55168 - Film/Videotape

Description:	Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55168 - Film/Videotape				
Description:	Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55178 - Art (early childhood education)

Description:	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55178 - Art (early childhood education)				
Description:	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education.				

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ55179 - Art (pre-kindergarten)

Description:	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55179 - Art (pre-kindergarten)				
Description:	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55180 - Art (kindergarten)

Description:	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:			Sequence:				
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False			
<u>SCED Course Mapping:</u>											
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)										
Course:	55180 - Art (kindergarten)										
Description:	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.										

AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55181 - Art (grade 1)

Description:	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55181 - Art (grade 1)				
Description:	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55182 - Art (grade 2)

Description:	Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.					
Comments:						
Special Identifier:				AP: False	IB: False	
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping: False
SCED Course Mapping:						
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55182 - Art (grade 2)					

Description:	Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55183 - Art (grade 3)

Description:	Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55183 - Art (grade 3)				
Description:	Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55184 - Art (grade 4)

Description:	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
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Course:	55184 - Art (grade 4)		
Description:	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55185 - Art (grade 5)

Description:	Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55185 - Art (grade 5)		
Description:	Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55186 - Art (grade 6)

Description:	Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55186 - Art (grade 6)				
Description:	Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55187 - Art (grade 7)

Description:	Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55187 - Art (grade 7)				
Description:	Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55188 - Art (grade 8)

Description:	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.				
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Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55188 - Art (grade 8)				
Description:	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.				
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ55189 - Art

Description:	Code 55189, representing Art courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55189 - Art				
Description:	Code 55189, representing Art courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ55191 - Montessori MS Fine Arts A

Description: Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will precede each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.	
Comments:	
Special Identifier:	AP: False IB: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55199 - Visual Arts—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55192 - Montessori MS Fine Arts B

Description: Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will preclude each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.	
Comments:	
Special Identifier:	AP: False IB: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55199 - Visual Arts—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55197 - Visual Art—Independent Study

Description:	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55197 - Visual Art—Independent Study					
Description:	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55199 - Visual Arts—Other

Description:						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55199 - Visual Arts—Other					
Description:						
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55201 - Integrated Fine Arts

Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.					
Comments:						

Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55201 - Integrated Fine Arts		
Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55202 - IB Arts, Middle Years Program

Description:	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55202 - IB Arts, Middle Years Program		
Description:	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ55997 - Fine and Performing Arts—Independent Study

Description:	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55997 - Fine and Performing Arts—Independent Study				
Description:	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55999 - Fine and Performing Arts—Other

Description:					
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55999 - Fine and Performing Arts—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ56028 - Foreign Language (early childhood education)

Description:	Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56028 - Foreign Language (early childhood education)				
Description:	Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56029 - Foreign Language (pre-kindergarten)

Description:	Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56029 - Foreign Language (pre-kindergarten)				
Description:	Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56030 - Foreign Language (kindergarten)

Description:	Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for kindergarten.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:			Sequence:				
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56030 - Foreign Language (kindergarten)				
Description:	Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56031 - Foreign Language (grade 1)

Description:	Foreign Language (grade 1) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 1.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56031 - Foreign Language (grade 1)				
Description:	Foreign Language (grade 1) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56032 - Foreign Language (grade 2)

Description:		Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.									
Comments:											
Special Identifier:						AP: False		IB: False			
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping:		False	

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56032 - Foreign Language (grade 2)				
Description:	Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56033 - Foreign Language (grade 3)

Description:	Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56033 - Foreign Language (grade 3)				
Description:	Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56034 - Foreign Language (grade 4)

Description:	Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56034 - Foreign Language (grade 4)				
Description:	Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56035 - Foreign Language (grade 5)

Description:	Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56035 - Foreign Language (grade 5)				
Description:	Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56036 - Foreign Language (grade 6)

Description:	Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56036 - Foreign Language (grade 6)		
Description:	Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56037 - Foreign Language (grade 7)

Description:	Foreign Language (grade 7) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 7.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56037 - Foreign Language (grade 7)		
Description:	Foreign Language (grade 7) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 7.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56038 - Foreign Language (grade 8)

Description:	Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56038 - Foreign Language (grade 8)				
Description:	Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56039 - Foreign Language

Description:	Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know and be able to do..."), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56039 - Foreign Language				
Description:	Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know and be able to do..."), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56100 - Spanish

Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56100 - Spanish		
Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56101 - IB Language B (Spanish), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.		
Comments:			
Special Identifier:		AP:	False
Course Level:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56101 - IB Language B (Spanish), Middle Years Program		
Description:	International Baccalaureate (IB) Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56102 - Montessori MS Spanish A

Description:	Students learn to speak, read, and write Spanish. Students will participate in daily labs in order to obtain continuous practice.		
Comments:			
Special Identifier:		AP:	False
Course Level:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
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Course:	56100 - Spanish		
Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56103 - Montessori MS Spanish B

Description:	Students learn to speak, read, and write Spanish. Students will participate in daily labs in order to obtain continuous practice.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56100 - Spanish		
Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56120 - French

Description:	French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56120 - French		
Description:	French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56121 - IB Language B (French), Middle Years Program

Description:	International Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage respect for and understanding of other languages and cultures.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56121 - IB Language B (French), Middle Years Program		
Description:	International Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage respect for and understanding of other languages and cultures.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56140 - Italian

Description:	Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56140 - Italian		
Description:	Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56141 - IB Language B (Italian), Middle Years Program

Description:	Language B (Italian), Middle Years Program courses enable students to gain competence in modern Italian and encourage respect for and understanding of other languages and cultures.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56141 - IB Language B (Italian), Middle Years Program		
Description:	Language B (Italian), Middle Years Program courses enable students to gain competence in modern Italian and encourage respect for and understanding of other languages and cultures.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56160 - Portuguese

Description:	Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56160 - Portuguese		
Description:	Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56161 - IB Language B (Portuguese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portuguese and encourage respect for and understanding of other languages and cultures.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56161 - IB Language B (Portuguese), Middle Years Program		
Description:	International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portuguese and encourage respect for and understanding of other languages and cultures.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56200 - German

Description:	German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56200 - German		
Description:	German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56201 - IB Language B (German), Middle Years Program

Description:	International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56201 - IB Language B (German), Middle Years Program		
Description:	International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56280 - Greek

Description:	Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56280 - Greek				
Description:	Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).				
AP:	False		IB:	False	
Elementary Mapping:	True		Secondary Mapping:	False	
			Other Mapping:	False	

AZ56281 - IB Language B (Greek), Middle Years Program

Description:	This course allows students to gain competence in modern Greek and encourages respect for and understanding of other languages and cultures.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56281 - IB Language B (Greek), Middle Years Program				
Description:	This course allows students to gain competence in modern Greek and encourages respect for and understanding of other languages and cultures.				
AP:	False		IB:	False	
Elementary Mapping:	True		Secondary Mapping:	False	
			Other Mapping:	False	

AZ56300 - Latin

Description:		Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).					
Comments:							
Special Identifier:				AP: False		IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
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Course:	56300 - Latin		
Description:	Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56320 - Classical Greek

Description:	Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False
SCED Course Mapping:			
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56320 - Classical Greek		
Description:	Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56400 - Chinese

Description:	Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56400 - Chinese				
Description:	Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56401 - IB Language B (Chinese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competence in modern Chinese and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56401 - IB Language B (Chinese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competence in modern Chinese and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56420 - Japanese

Description:	Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56420 - Japanese				
Description:	Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56421 - IB Language B (Japanese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56421 - IB Language B (Japanese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56440 - Korean

Description:	Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56440 - Korean				
Description:	Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56441 - IB Language B (Korean), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56441 - IB Language B (Korean), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56500 - Vietnamese

Description:	Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56500 - Vietnamese				
Description:	Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56501 - IB Language B (Vietnamese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56501 - IB Language B (Vietnamese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56520 - Filipino

Description:	Filipino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56520 - Filipino				
Description:	Filipino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56521 - IB Language B (Filipino), Middle Years Program

Description:	IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56521 - IB Language B (Filipino), Middle Years Program				
Description:	IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56600 - Russian

Description:	Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56600 - Russian				
Description:	Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56601 - IB Language B (Russian), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56601 - IB Language B (Russian), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56700 - Hebrew

Description:	Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56700 - Hebrew				
Description:	Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56701 - IB Language B (Hebrew), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56701 - IB Language B (Hebrew), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56720 - Arabic

Description:	Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56720 - Arabic				
Description:	Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56721 - IB Language B (Arabic), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56721 - IB Language B (Arabic), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56760 - Swahili

Description:	Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56760 - Swahili				
Description:	Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56761 - IB Language B (Swahili), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56761 - IB Language B (Swahili), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56800 - American Sign Language

Description:	American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56800 - American Sign Language				
Description:	American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56801 - IB Language B (American Sign Language), Middle Years Program

Description:	International Baccalaureate (IB) Language B (American Sign Language), Middle Years Program courses allow students to gain competence in modern American Sign Language and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56801 - IB Language B (American Sign Language), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (American Sign Language), Middle Years Program courses allow students to gain competence in modern American Sign Language and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56820 - American Indian Language

Description:	American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56820 - American Indian Language				
Description:	American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).				
AP:	False		IB:	False	
Elementary Mapping:	True		Secondary Mapping:	False	
			Other Mapping:	False	

AZ56821 - IB Language B (American Indian Language), Middle Years Program

Description:	International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)					
Course:	56821 - IB Language B (American Indian Language), Middle Years Program					
Description:	International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.					
AP:	False		IB:	False		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping: False

AZ56997 - Foreign Language and Literature—Independent Study

Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56997 - Foreign Language and Literature—Independent Study		
Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56999 - Foreign Language and Literature—Other

Description:			
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56999 - Foreign Language and Literature—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ57005 - Scriptures

Description:	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)				
Course:	57005 - Scriptures				
Description:	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ57006 - Old Testament

Description:	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)				
Course:	57006 - Old Testament				
Description:	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ57007 - New Testament

Description:	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)				
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Course:	57007 - New Testament				
Description:	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ57008 - Bible History

Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)				
Course:	57008 - Bible History				
Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ57997 - Religious Education and Theology—Independent Study

Description:	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)				
Course:	57997 - Religious Education and Theology—Independent Study				
Description:	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.				

AP: False		IB: False					
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			
57 - Religious Education and Theology—Other							
Description:							
Comments:							
Special Identifier:				AP: False		IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			
SCED Course Mapping:							
Subject Area:		57 - Religious Education and Theology (prior-to-secondary)					
Course:		57999 - Religious Education and Theology—Other					
Description:							
AP: False		IB: False					
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False			

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ58004 - Recreation Sports

Description:		Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).							
Comments:									
Special Identifier:						AP:	False	IB:	False
Course Level:				Available Credit:				Sequence:	
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping:	False
SCED Course Mapping:									
Subject Area:		58 - Physical, Health, and Safety Education (prior-to-secondary)							
Course:		58004 - Recreation Sports							
Description:		Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).							
AP:		False		IB:		False			

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Fitness/Conditioning Activities							
Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
<u>SCED Course Mapping:</u>							
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58005 - Fitness/Conditioning Activities						
Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Adapted Physical Education							
Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
<u>SCED Course Mapping:</u>							
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58007 - Adapted Physical Education						
Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Gymnastics							
Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.						
Comments:							

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58008 - Gymnastics				
Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58016 - Lifetime Fitness Education

Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58016 - Lifetime Fitness Education				
Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58028 - Physical Education (early childhood education)

Description:	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58028 - Physical Education (early childhood education)				
Description:	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58029 - Physical Education (pre-kindergarten)

Description:	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58029 - Physical Education (pre-kindergarten)				
Description:	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58030 - Physical Education (kindergarten)

Description:	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58030 - Physical Education (kindergarten)				

Description:	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58031 - Physical Education (grade 1)

Description:	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58031 - Physical Education (grade 1)				
Description:	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58032 - Physical Education (grade 2)

Description:	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58032 - Physical Education (grade 2)				
Description:	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.				

AP:	False	IB:	False					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			
3 - Physical Education (grade 3)								
Description:	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course Mapping:								
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)							
Course:	58033 - Physical Education (grade 3)							
Description:	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
4 - Physical Education (grade 4)								
Description:	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.							
Comments:								
Special Identifier:				AP:	False		IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)							
Course:	58034 - Physical Education (grade 4)							
Description:	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.							
AP:	False		IB:	False				

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
- Physical Education (grade 5)					
Description:	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:			Available Credit:	Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58035 - Physical Education (grade 5)				
Description:	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
- Physical Education (grade 6)					
Description:	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:			Available Credit:	Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58036 - Physical Education (grade 6)				
Description:	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ58037 - Physical Education (grade 7)			
Description:	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)		
Course:	58037 - Physical Education (grade 7)		
Description:	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ58038 - Physical Education (grade 8)			
Description:	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)		
Course:	58038 - Physical Education (grade 8)		
Description:	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.		

AP: False		IB: False		
Elementary Mapping: True	Secondary Mapping: False		Other Mapping: False	

AZ58039 - Physical Education

Description:	Code 58039, representing Physical Education courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Physical Education, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.					
Comments:						
Special Identifier:			AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
<u>SCED Course Mapping:</u>						
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)					
Course:	58039 - Physical Education					
Description:	Code 58039, representing Physical Education courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Physical Education, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ58040 - IB Physical Education, Middle Years Program

Description:	International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.					
Comments:						
Special Identifier:				AP: False	IB: False	
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)					
Course:	58040 - IB Physical Education, Middle Years Program					
Description:	International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.					

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ58047 - Physical Education—Independent Study

Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)		
Course:	58047 - Physical Education—Independent Study		
Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ58049 - Physical Education—Other

Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)		
Course:	58049 - Physical Education—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ58051 - Health Education

Description:	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)					
Course:	58051 - Health Education					
Description:	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ58057 - Health and Life Management

Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)					
Course:	58057 - Health and Life Management					
Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ58058 - Substance Abuse Prevention

Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.					
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Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58058 - Substance Abuse Prevention				
Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58097 - Health Education—Independent Study

Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58097 - Health Education—Independent Study				
Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58201 - Montessori MS Physical Education and Health A

Description:	The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock climbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of early adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. Students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, and balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.				
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Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ58202 - Montessori MS Physical Education and Health B

Description:	The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock climbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of early adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. Students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, and balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ58997 - Physical, Health, and Safety Education—Independent Study

Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/or safety skills.				
Comments:					
Special Identifier:			AP: False	IB: False	

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58997 - Physical, Health, and Safety Education—Independent Study				
Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/or safety skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58999 - Physical, Health, and Safety Education—Other

Description:					
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60004 - Computer Applications

Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
Comments:					
Special Identifier:				AP:	False
				IB:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60004 - Computer Applications				
Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60008 - Particular Topics in Computer Literacy

Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60008 - Particular Topics in Computer Literacy				
Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60021 - Montessori MS Computer Literacy/Technology A

Description:	The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60049 - Computer Literacy—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ60022 - Montessori MS Computer Literacy/Technology B					
Description:	The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60049 - Computer Literacy—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ60049 - Computer Literacy—Other					
Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				

Course:	60049 - Computer Literacy—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ60201 - Web Page Design

Description:	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)							
Course:	60201 - Web Page Design							
Description:	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ60202 - Computer Graphics

Description:	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
<u>SCED Course Mapping:</u>										
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)									
Course:	60202 - Computer Graphics									

Description:	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60203 - Interactive Media

Description:	Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60203 - Interactive Media				
Description:	Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60247 - Media Technology—Independent Study

Description:	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60247 - Media Technology—Independent Study				
Description:	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ60997 - Computer and Information Sciences—Independent Study

Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)		
Course:	60997 - Computer and Information Sciences—Independent Study		
Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ60999 - Computer and Information Sciences—Other

Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)		
Course:	60999 - Computer and Information Sciences—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61047 - Communication—Independent Study

Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61047 - Communication—Independent Study				
Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61049 - Communication—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61049 - Communication—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61051 - Audio/Visual Production

Description: Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.	
Comments:	
Special Identifier:	AP: False IB: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False
SCED Course Mapping:	
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61051 - Audio/Visual Production
Description: Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.	
AP: False	IB: False
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

AZ61053 - Photographic Laboratory and Darkroom

Description: Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.	
Comments:	
Special Identifier:	AP: False IB: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False
SCED Course Mapping:	
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)
Course:	61053 - Photographic Laboratory and Darkroom
Description: Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.	
AP: False	IB: False
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

AZ61055 - Video

Description: Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.	
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Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61055 - Video				
Description:	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.				
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ61099 - Audio/Video Technology and Film—Other

Description:					
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61099 - Audio/Video Technology and Film—Other				
Description:					
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	

AZ61101 - Journalism

Description:	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.				
Comments:					
Special Identifier:			AP: False	IB: False	
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61101 - Journalism				
Description:	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61102 - Photojournalism

Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61102 - Photojournalism				
Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61103 - Broadcasting Technology

Description:	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)		
Course:	61103 - Broadcasting Technology		
Description:	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ61147 - Journalism and Broadcasting—Independent Study

Description:	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)		
Course:	61147 - Journalism and Broadcasting—Independent Study		
Description:	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ61149 - Journalism and Broadcasting—Other

Description:			
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)		
Course:	61149 - Journalism and Broadcasting—Other		

Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61151 - Digital Media Technology

Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61151 - Digital Media Technology				
Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61152 - Desktop Publishing

Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.				
Comments:					
Special Identifier:				AP:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61152 - Desktop Publishing				
Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.				
AP:	False	IB:	False		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Particular Topics in Printing Technology and Production							
Description:	These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61159 - Particular Topics in Printing Technology and Production						
Description:	These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Printing Technology—Independent Study							
Description:	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61197 - Printing Technology—Independent Study						
Description:	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
- Printing Technology—Other							
Description:							

Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)			
Course: 61199 - Printing Technology—Other			
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ61997 - Communication and Audio/Video Technology—Independent Study			
Description:		Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)			
Course: 61997 - Communication and Audio/Video Technology—Independent Study			
Description:		Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ61999 - Communication and Audio/Video Technology—Other			
Description:			
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61999 - Communication and Audio/Video Technology—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62 - Business and Marketing (prior-to-secondary)

AZ62005 - Keyboarding

Description:	Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62005 - Keyboarding				
Description:	Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62006 - Word Processing

Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.				
Comments:					

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62006 - Word Processing				
Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62008 - Particular Topics in Administration

Description:	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62008 - Particular Topics in Administration				
Description:	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62047 - Administration—Independent Study

Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62047 - Administration—Independent Study				
Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62051 - Introductory Business

Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62051 - Introductory Business				
Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62097 - Management—Independent Study

Description:	Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62097 - Management—Independent Study				
Description:	Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62101 - Banking and Finance

Description:	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62101 - Banking and Finance				
Description:	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62147 - Finance—Independent Study

Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)		
Course:	62147 - Finance—Independent Study		
Description:	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ62151 - Marketing Career Exploration

Description:	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)		
Course:	62151 - Marketing Career Exploration		
Description:	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ62152 - Marketing—Comprehensive

Description:	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include market research, the purchasing process, distribution systems, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)		
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Course:	62152 - Marketing—Comprehensive				
Description:	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include market research, the purchasing process, distribution systems, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62197 - Marketing—Independent Study

Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62197 - Marketing—Independent Study				
Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62997 - Business and Marketing—Independent Study

Description:	Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)				
Course:	62997 - Business and Marketing—Independent Study				

Description: Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	
AP: False	IB: False
Elementary Mapping: True	Secondary Mapping: False
Other Mapping: False	
AZ62999 - Business and Marketing—Other	
Description:	
Comments:	
Special Identifier:	AP: False
Course Level:	IB: False
Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False
Other Mapping: False	
SCED Course Mapping:	
Subject Area: 62 - Business and Marketing (prior-to-secondary)	
Course: 62999 - Business and Marketing—Other	
Description:	
AP: False	IB: False
Elementary Mapping: True	Secondary Mapping: False
Other Mapping: False	

AZ63 - Manufacturing (prior-to-secondary)

AZ63997 - Manufacturing—Independent Study

Description:	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		
SCED Course Mapping:											
Subject Area:	63 - Manufacturing (prior-to-secondary)										
Course:	63997 - Manufacturing—Independent Study										
Description:	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.										
AP:	False			IB:	False						
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

AZ63999 - Manufacturing—Other

Description:								
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:		Available Credit:			Sequence:			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False
SCED Course Mapping:								
Subject Area:		63 - Manufacturing (prior-to-secondary)						
Course:		63999 - Manufacturing—Other						
Description:								
AP:		False	IB:		False			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False

AZ64 - Health Care Sciences (prior-to-secondary)

AZ64997 - Health Care Sciences—Independent Study

Description:	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	64 - Health Care Sciences (prior-to-secondary)							
Course:	64997 - Health Care Sciences—Independent Study							
Description:	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ64999 - Health Care Sciences—Other

Description:								
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:				
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False
SCED Course Mapping:								
Subject Area:		64 - Health Care Sciences (prior-to-secondary)						
Course:		64999 - Health Care Sciences—Other						
Description:								
AP:		False	IB:		False			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False

AZ65 - Public, Protective, and Government Service (prior-to-secondary)

AZ65997 - Public, Protective, and Government Service—Independent Study

Description:	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
SCED Course Mapping:								
Subject Area:	65 - Public, Protective, and Government Service (prior-to-secondary)							
Course:	65997 - Public, Protective, and Government Service—Independent Study							
Description:	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ65999 - Public, Protective, and Government Services—Other

Description:									
Comments:									
Special Identifier:					AP:	False	IB:	False	
Course Level:		Available Credit:			Sequence:				
Elementary Mapping:		True	Secondary Mapping:			False	Other Mapping:		False
SCED Course Mapping:									
Subject Area:		65 - Public, Protective, and Government Service (prior-to-secondary)							
Course:		65999 - Public, Protective, and Government Services—Other							
Description:									
AP:		False	IB:		False				
Elementary Mapping:		True	Secondary Mapping:			False	Other Mapping:		False

AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ66997 - Hospitality and Tourism—Independent Study

Description:	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False
SCED Course Mapping:							
Subject Area:	66 - Hospitality and Tourism (prior-to-secondary)						
Course:	66997 - Hospitality and Tourism—Independent Study						
Description:	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ66999 - Hospitality and Tourism—Other

Description:									
Comments:									
Special Identifier:					AP: False		IB: False		
Course Level:		Available Credit:		Sequence:					
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping: False	
SCED Course Mapping:									
Subject Area:		66 - Hospitality and Tourism (prior-to-secondary)							
Course:		66999 - Hospitality and Tourism—Other							
Description:									
AP: False		IB: False							
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping: False	

AZ67 - Architecture and Construction (prior-to-secondary)

AZ67997 - Architecture and Construction—Independent Study

Description:	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	67 - Architecture and Construction (prior-to-secondary)									
Course:	67997 - Architecture and Construction—Independent Study									
Description:	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ67999 - Architecture and Construction—Other

Description:									
Comments:									
Special Identifier:					AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:		
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping:	False
SCED Course Mapping:									
Subject Area:		67 - Architecture and Construction (prior-to-secondary)							
Course:		67999 - Architecture and Construction—Other							
Description:									
AP:		False		IB:		False			
Elementary Mapping:		True		Secondary Mapping:		False		Other Mapping:	False

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68997 - Agriculture, Food, and Natural Resources—Independent Study

Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Mapping:						
Subject Area:	68 - Agriculture, Food, and Natural Resources (prior-to-secondary)					
Course:	68997 - Agriculture, Food, and Natural Resources—Independent Study					
Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
AP:	False		IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ68999 - Agriculture, Food, and Natural Resources—Other

Description:										
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	68 - Agriculture, Food, and Natural Resources (prior-to-secondary)									
Course:	68999 - Agriculture, Food, and Natural Resources—Other									
Description:										
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ69 - Human Services (prior-to-secondary)

AZ69997 - Human Services—Independent Study

Description:	Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	69 - Human Services (prior-to-secondary)				
Course:	69997 - Human Services—Independent Study				
Description:	Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ69999 - Human Services—Other

Description:					
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	69 - Human Services (prior-to-secondary)				
Course:	69999 - Human Services—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70997 - Transportation, Distribution, and Logistics—Independent Study

Description:	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	70 - Transportation, Distribution, and Logistics (prior-to-secondary)									
Course:	70997 - Transportation, Distribution, and Logistics—Independent Study									
Description:	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ70999 - Transportation, Distribution, and Logistics—Other

Description:								
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:				
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False
<u>SCED Course Mapping:</u>								
Subject Area:		70 - Transportation, Distribution, and Logistics (prior-to-secondary)						
Course:		70999 - Transportation, Distribution, and Logistics—Other						
Description:								
AP:		False	IB:		False			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False

AZ71 - Engineering and Technology (prior-to-secondary)

AZ71004 - Principles of Engineering

Description:	Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False
SCED Course Mapping:							
Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
Course:	71004 - Principles of Engineering						
Description:	Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ71005 - Engineering—Comprehensive

Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False
SCED Course Mapping:							
Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
Course:	71005 - Engineering—Comprehensive						
Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ71006 - Engineering Design

Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	71 - Engineering and Technology (prior-to-secondary)									
Course:	71006 - Engineering Design									
Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ71009 - Robotics

Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False
<u>SCED Course Mapping:</u>							
Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
Course:	71009 - Robotics						
Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ71047 - Engineering—Independent Study

Description:	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
Comments:						

Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71047 - Engineering—Independent Study				
Description:	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ71049 - Engineering—Other

Description:					
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71049 - Engineering—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ71051 - Technological Literacy

Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.				
Comments:					
Special Identifier:		AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71051 - Technological Literacy				
Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ71097 - Technology—Independent Study

Description:	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71097 - Technology—Independent Study				
Description:	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ71102 - Drafting—General

Description:	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)					
Course:	71102 - Drafting—General					
Description:	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.					
AP:	False		IB:	False		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping: False

AZ71147 - Drafting—Independent Study

Description:	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71147 - Drafting—Independent Study				
Description:	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False		IB:	False	
Elementary Mapping:	True		Secondary Mapping:	False	
			Other Mapping:	False	

AZ71997 - Engineering and Technology—Independent Study

Description:	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
Comments:											
Special Identifier:						AP:	False		IB:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71997 - Engineering and Technology—Independent Study				
Description:	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ71999 - Engineering and Technology—Other

Description:											
Comments:											
Special Identifier:						AP:	False	IB:	False		
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71999 - Engineering and Technology—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72 - Academic Enrichment (prior-to-secondary)

AZ72004 - Dropout Prevention Program

Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72004 - Dropout Prevention Program				
Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72005 - Tutorial

Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72005 - Tutorial				
Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72006 - Study Hall

Description:	Study Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72006 - Study Hall				

Description:	Study Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72007 - Advancement Via Individual Determination (AVID)

Description:	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72007 - Advancement Via Individual Determination (AVID)				
Description:	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72008 - Multi-Disciplinary Independent Study

Description:	Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72005 - Tutorial				
Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.				
AP:	False	IB:	False		

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ72101 - Leadership			
Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72101 - Leadership		
Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ72102 - School Orientation			
Description:	School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72102 - School Orientation		
Description:	School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.		
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ72103 - School Governance			

Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72103 - School Governance				
Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72120 - Library-Kindergarten

Description:	Library courses introduce students to library organization and the circulation process. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72121 - Library-Grade 1

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72122 - Library-Grade 2

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72123 - Library-Grade 3

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				

Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72124 - Library-Grade 4

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:			Available Credit:		
				Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72125 - Library-Grade 5

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:				AP:	False
				IB:	False
Course Level:			Available Credit:		
				Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72126 - Library-Grade 6

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72151 - Career Exploration

Description:	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72151 - Career Exploration				
Description:	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72152 - Employability Skills

Description:	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.				
Comments:					

Special Identifier:				AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72152 - Employability Skills						
Description:	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ72161 - Montessori MS Service Learning/Internships/Class Business A

Description:	Students will be required to do a week long, half-day internship in a local business or organization. Each student will work extensively on career research and develop a resume before interning. Later in the year, students volunteer time on a local and/or national community service project. In economics, students run a class business, of their choice. Students keep records, prepare, track inventory, buy supplies, and sell the product.							
Comments:								
Special Identifier:					AP:	False	IB:	False
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	
<u>SCED Course Mapping:</u>								
Subject Area:	72 - Academic Enrichment (prior-to-secondary)							
Course:	72999 - Miscellaneous—Other							
Description:								
AP:	False		IB:	False				
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False	

AZ72162 - Montessori MS Service Learning/Internships/Class Business B

Description:	Students will be required to do a week long, half-day internship in a local business or organization. Each student will work extensively on career research and develop a resume before interning. Later in the year, students volunteer time on a local and/or national community service project. In economics, students run a class business, of their choice. Students keep records, prepare, track inventory, buy supplies, and sell the product.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:		Available Credit:	Sequence:

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ72201 - Family and Consumer Science—Comprehensive					
Description:	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72201 - Family and Consumer Science—Comprehensive				
Description:	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ72202 - Food and Nutrition					
Description:	Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72202 - Food and Nutrition				
Description:	Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72203 - Food Science

Description:	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72203 - Food Science				
Description:	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72205 - Clothing/Sewing

Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
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Course:	72205 - Clothing/Sewing		
Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72206 - Life Skills

Description:	Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decisionmaking, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72206 - Life Skills		
Description:	Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decisionmaking, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72207 - Self-Management

Description:	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
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Course:	72207 - Self-Management				
Description:	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72208 - Family Living

Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72208 - Family Living				
Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72209 - Personal Development

Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.				
Comments:					
Special Identifier:			AP:	False	IB: False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
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Course:	72209 - Personal Development		
Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72210 - Consumer Economics/Personal Finance

Description:	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.		
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72210 - Consumer Economics/Personal Finance		
Description:	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72249 - Family and Consumer Science—Other

Description:			
Comments:			
Special Identifier:		AP:	False
		IB:	False
Course Level:		Available Credit:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72249 - Family and Consumer Science—Other		
Description:			

AP: False		IB: False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False

AZ72250 - Exploratory

Description:	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
SCED Course Mapping:										
Subject Area:	72 - Academic Enrichment (prior-to-secondary)									
Course:	72250 - Exploratory									
Description:	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.									
AP:	False			IB:	False					
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		

AZ72260 - IB Personal Project, Middle Years Program

Description:	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.									
Comments:										
Special Identifier:						AP:	False	IB:	False	
Course Level:				Available Credit:			Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False		Other Mapping:	False		
<u>SCED Course Mapping:</u>										
Subject Area:	72 - Academic Enrichment (prior-to-secondary)									
Course:	72260 - IB Personal Project, Middle Years Program									
Description:	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.									
AP:	False			IB:	False					

	Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
AZ72271 - Montessori MS Outdoor Education A			
Description:	Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). Students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			
AP: False	IB: False		
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
AZ72272 - Montessori MS Outdoor Education B			
Description:	Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.		
Comments:			
Special Identifier:		AP: False	IB: False
Course Level:	Available Credit:	Sequence:	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False	
SCED Course Mapping:			
Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			
AP: False	IB: False		

Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False
- Miscellaneous—Aide								
Description:		Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.						
Comments:								
Special Identifier:						AP:	False	IB: False
Course Level:		Available Credit:				Sequence:		
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False
<u>SCED Course Mapping:</u>								
Subject Area:		72 - Academic Enrichment (prior-to-secondary)						
Course:		72995 - Miscellaneous—Aide						
Description:		Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.						
AP:		False	IB:		False			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False
- Miscellaneous—Other								
Description:								
Comments:								
Special Identifier:						AP:	False	IB: False
Course Level:		Available Credit:				Sequence:		
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False
<u>SCED Course Mapping:</u>								
Subject Area:		72 - Academic Enrichment (prior-to-secondary)						
Course:		72999 - Miscellaneous—Other						
Description:								
AP:		False	IB:		False			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping:		False